

CASE STUDY

Lubbock ISD's Passing Rates Rock with Custom ELL Solution



NEED:

Fostering critical conversations helps identify and address needs – improving outcomes for English Language Learners in West Texas' Lubbock ISD, where failing class grades are down 75%.

RESULTS:



- **Critical situation.** Of the 1400 English Learners in Lubbock ISD, about 600-800 had one or more failing grades in a typical reporting period.



- **Custom solution.** Project Education created a district-specific form, Lubbock Six Weeks Progress Monitoring Plan, implemented in the fall 2017 semester.



- **Actionable insights.** The report gave fast, easy access to student data, and identified which students needed a Progress Monitoring Plan with enough time for teachers to take action.



- **Comprehensive data access.** With less time spent retrieving data, campuses could spend more time addressing students' needs for progress.



- **Spotting trends, applying resources.** The improved data access allowed campuses to identify trends and zero in on specific areas of need.



- **District-wide approach.** Ease of monitoring and trend analysis at the district level allowed for targeted instructional coaching.



- **Immediate, Resounding Success.** In a single year with the new process and reports, failing grades for ELL students fell from 800 down to just 200 fails per grading period – a 75% decrease.



“Project Education cares about the learner. It is evident in the program – student outcomes are greatly improved because our teachers had the information and time they needed to foster critical conversations.”

– Melissa Hernandez, Bilingual/ESL Coordinator, Lubbock ISD (recently promoted to Principal)

Learn More About:

PROJECT ELL

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